



Academic and National Library
Training Co-operative

anltc.conul.ie

CONUL (Staff Training and Development)

Annual Report 2015

ANLTC (CONUL Staff Training & Development) Committee

November 2016

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ANLTC COMMITTEE, 2015

Ellen Breen, (Dublin City University): Programme Evaluator and Programme Co-Ordinator of the Inaugural CONUL Annual Conference Organising Committee

Sally Bridge, (Queens University Belfast): Minute Taker and Website Editor

Ciaran Creggan, (University of Ulster): Committee Member

Bernadette Cunningham, (Royal Irish Academy): External Liaison & Communication

Helen Fallon, (Maynooth University): Vice chair, Library Assistant Bursary Coordinator, and Secretary of the Inaugural CONUL Annual Conference Organising Committee

Ursula Gavin, (Dublin Institute of Technology): Website Editor

Valerie King, (University College Cork): Committee Member

Elizabeth Kirwan, (National Library of Ireland): Substitute Minute Taker

Jessie Kurtz, (Trinity College Dublin): Treasurer

Ciara McCaffrey, (University of Limerick): Committee Member

Ann Mitchell, (National University of Ireland, Galway): Chair & Co-ordinator of the ANLTC Research Award

Paul Murphy, (Royal College of Surgeons in Ireland): Web Site Administrator up to 5/10/15

Carmel O'Sullivan, (University College Dublin): Continuing Professional Development Sub-Group and Chair of the Inaugural CONUL Annual Conference Organising Committee

From the Chairperson

Welcome to the 2015 Annual Report of the ANLTC (CONUL Staff Training & Development) Committee, which records an impressive amount of activities and excellent progress over the course of the period.

The ANLTC Committee met at regular intervals, four times, in the course of the year on 24th April, 22nd June, 6th October and finally on 7th December 2015. Committee members were delighted to welcome our CONUL Champion Dr John Howard (UCD) to our June meeting convened primarily with the objective of compiling the 2016 Programme of events. Prior to this meeting input had been sought from each CONUL institution regarding suggested courses, and a similar invitation was extended to the CONUL Sub-Groups with the Teaching & Learning Sub-Group submitting a proposal. Cognisance was also taken of training course suggestions proposed by attendees at ANLTC courses via the Course Evaluation Forms. John Howard's endorsement of the topics chosen, and their strategic importance for the CONUL Librarians, was most heartening.

Nine training events were run over the course of 2015 at venues across the country, with a total attendance of 296 participants, a marked increase on previous years. The ANLTC Committee this year introduced a new training event format with the roll out of 'Innovation Days' at NUIG and MU. These events which highlighted local innovations and service developments proved very popular with attendees, and helped to ensure participation in ANLTC events from staff at Library grades who would not traditionally attend in large numbers. Full details of the training events offered, along with related feedback and analysis, can be found on pages eight to fifteen of this report, courtesy of Ellen Breen (DCU).

In response to a request received in late 2014 from the CONUL Librarians for ANLTC to plan a CONUL Conference in 2015, the committee embarked early in the year on the mammoth task involved to deliver this. Three ANLTC Committee members took on the role of a steering group, Carmel O'Sullivan (UCD) acted as Chairperson of the Conference Committee, with Helen Fallon (MU) filling the role of Secretary and Ellen Breen (DCU) as Programme Co-Ordinator. They were ably supported by eight nominated representatives from other CONUL Libraries, along with input from our CONUL Champion Dr John Howard (UCD). The theme selected for the conference was 'Innovation and Evolution: Challenges and Opportunities for 21st Century Academic and Research Libraries'. It is testament to the excellent work done by this small group of people that the Inaugural CONUL Annual Conference which ran over June 3rd and 4th was such a resounding success, receiving positive feedback and many plaudits from all who attended or viewed proceedings via the live stream. Nor did the committee rest on their laurels post the massive success of the conference, they continued to work tirelessly thereafter to share the conference outputs via YouTube, Slide Share, Twitter and published conference reports in An Leabharlann, SCONUL

Focus and Libfocus. For a comprehensive report on the conference please see page seven of this report and Appendix 2 at page eighteen.

During the year under review ANLTC achieved a healthy balance sheet with €19,078.39 to hand at year end.

Other activities engaging the ANLTC Committee in 2015 included input to the development of the CONUL Strategic Plan; preliminary preparations for the running of the ANLTC Research Award in 2016; and a review of ANLTC Committee roles which resulted in the discontinuance of obsolete roles, the amalgamation of others, and the formal incorporation of roles relating to the running of the CONUL Conference.

The membership were delighted to welcome Elizabeth Kirwan (NLI) to the ANLTC Committee at our April meeting, as a replacement for Gráinne MacLochlainn who had retired from the group at the end of 2014. Conversely it was with a heavy heart that we bid Paul Murphy (RCSI) a sad farewell in October as he took his leave of us due to pressing work commitments. Paul's vast inputs over his long tenure on the committee, in particular to the development of the website and in relation to the ANLTC Research Award, will be sorely missed.

Finally may I take this opportunity to thank all my ANLTC Committee colleagues for their untiring work, good humour, commitment and support throughout 2015.

Ann Mitchell, Chair, 2015

Mission Statement and Terms of Reference

ANLTC (CONUL Staff Training & Development)

Mission Statement

The Academic and National Library Training Co-operative (ANLTC) was founded in 1995. It became a sub-committee of CONUL in 2013 and was renamed ANLTC (CONUL Staff Training & Development). The aim of ANLTC (CONUL Staff Training & Development) is to identify training and development needs within [member](#) Irish academic and national libraries (see list below) to form the basis of an ongoing co-operative training and development programme. This training supplements each institution's own programme and through consultation aims to offer a wide range of training opportunities to library staff at an economical rate. Co-operative training also enables staff to meet colleagues from other institutions to exchange experience.

Aims

To offer to all levels of library staff the appropriate level and complimentary range of training and development opportunities, based on regular training needs analysis, and in line with individual service and institutional policies.

- To eliminate duplication of effort in staff training and development.
- To extend the range and flexibility of training and development available to staff.
- To ensure improved value-for-money through shared investment.
- To foster greater co-operation and communication among ANLTC staff to identify common needs and goals, to share expertise.
- To develop in-house training skills of staff by providing the opportunity for our staff to make presentations and deliver training
- To provide opportunity of awards for Assistant Librarians encouraging practitioner-based research and for Library Assistants promoting and supporting staff development.

Governance

ANLTC (CONUL Staff Training & Development) is a subcommittee of CONUL and is made up of the senior staff in member libraries who have responsibility for staff training and development. It takes on an All-Ireland flavour by the participation of the two universities from Northern Ireland.

Terms of Reference

To engage collaboratively to enhance the delivery of staff training and development by:

- Developing collaborative and innovative approaches to the delivery of staff training and development.
- The dissemination of information, best practice and shared experience.
- Pursuing collaborative procurement of staff training and development services (e.g. SILS).
- Influencing policy in the area of staff training and development of library staff.
- Liaising as appropriate with the Consortium of National & University Libraries (CONUL) to inform staff training and development strategies and policies.
- Representing the interests of the group regionally, nationally, and on similar bodies.
- Seeking funding opportunities, for the development of staff training and development programmes by the consortium.

Revised 19th November 2013

Inaugural CONUL Conference 2015

In December 2014, ANLTC were charged with establishing and overseeing a committee to organise the inaugural 2015 CONUL Conference and input to all subsequent conferences. It was agreed the conference committee would include three members of ANLTC, and that they would take on the roles of Chair, Secretary and Programme Co-ordinator. Each CONUL member library was then invited to nominate a representative to the committee. Eight people joined the ANLTC representatives on the conference committee from DCU, MU, QUB, NUIG, UCD, TCD and UCC.

The Inaugural CONUL Conference *“Innovation and Evolution: challenges and opportunities for 21st century academic and research libraries”* took place in the Radisson Blu Hotel, Athlone, on 3rd and 4th June 2015.

The full conference report including recommendations and delegate feedback is available in Appendix 2.

The conference programme comprised two keynote addresses, five parallel sessions which explored library space, unique and distinct collections, the digital library, resource discovery and emerging roles and services. In addition, there were 17 ten minute lightning talks covering topics such as research and communications, assessment and evaluation, information skills, digital and special collections and staffing models for service delivery. Nine poster presentations were also delivered.

Key outcomes included:

- Attendance by 136 delegates, including sponsors
- 96% of delegates rated the conference either ‘excellent’ or ‘very good’
- The conference was live-streamed and received 92 unique log-ins on day one and 136 on day two
- Social media was actively used to promote the conference. The conference hashtag trended nationally on both days
- A permanent CONUL Conference web page with all associated materials was added to the CONUL website
- The total conference expenditure was €54,449.30. Excluding income of €49, 607.50, there was a final shortfall of €9, 586.80. The conference report notes that many of the potential sponsors reported that the conference timeline did not give sufficient notice to include the conference in company sponsorship plans

ANLTC Programme Review 2015

The 2015 programme was hugely successful and recorded an increase in the number of events and attendees when compared to the previous five years.

This year's programme also included a new type of event. 'Innovation Days' were held in two institutions with the aim of highlighting local innovations and sharing best practice and experiences. Both days proved extremely popular and were well attended by staff across all grades and CONUL institutions.

The following is a listing of the courses and seminars offered in 2015. The review of events is based on data and information compiled from course evaluation forms completed by attendees.

	Event Title and Date	Host & Location	Participants
1	Business Continuity <i>28th January 2015</i>	TCD	30
2	Innovation Day at NUI Galway: New Spaces & New Service Developments <i>29th January 2015</i>	NUIG	44
3	Identifying the Evidence for Systematic Reviews: An Introduction for Information Professionals <i>10th March 2015</i>	NUIG	25
4	Using LibGuides: From Simple Online Guides to Complete Library Websites <i>25th March 2015</i>	UCD	37
5	DPTP: The Practice of Digital Preservation <i>29th April – 1st May 2015</i>	DCU/NLI	23
6	The Academic Library's Role in Supporting New Students: Transition Success and Retention <i>30th April 2015</i>	UL	30
7	Preservation of Photographic Collections <i>24th – 25th June 2015</i>	TCD	24
8	Preservation Book Cleaning Workshop <i>9th July 2015</i>	TCD	22
9	Innovation Day at Maynooth University: New Spaces and New Models for Frontline Services <i>October 8th 2015</i>	MU	61

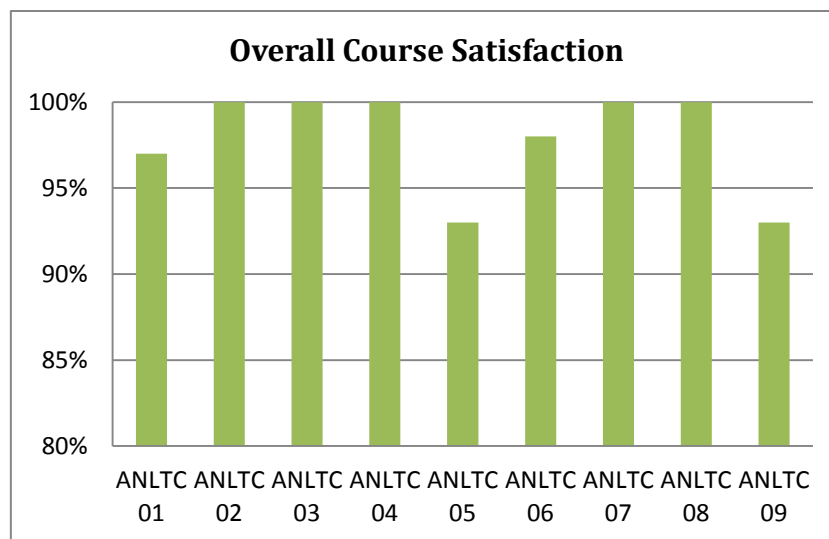
Course Attendance

Year	Number of Events	Number of Participants
2015	9	296 *
2014	6	121
2013	8	160
2012	3	55
2011	5	135
2010	5	68

*An additional 123 people attended the CONUL Conference

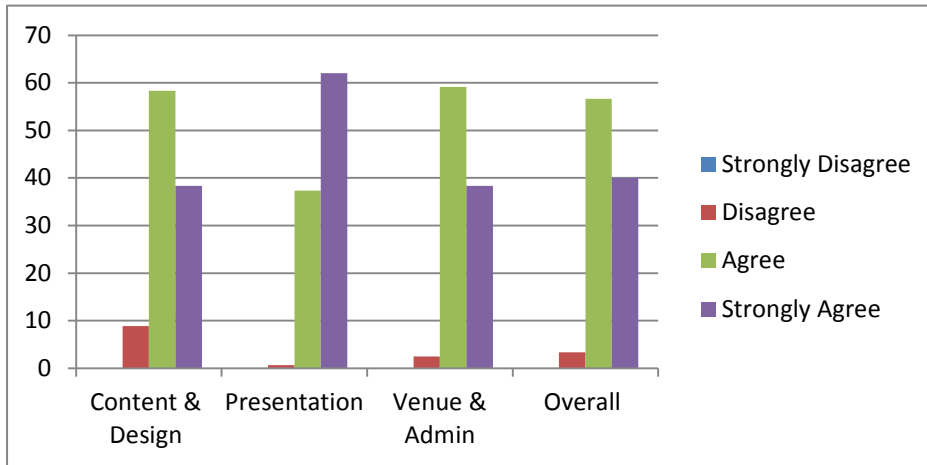
Overall Response to the 2015 Programme

As per previous years, overall course satisfaction was extremely high. In the case of five of the courses, 100% of respondents agreed or strongly agreed that they were satisfied with the course. All other courses received above 90% overall satisfaction scores. *This is extremely encouraging and affirms the relevance of the courses offered.*



Individual Course Evaluation: Summaries

1. Business Continuity

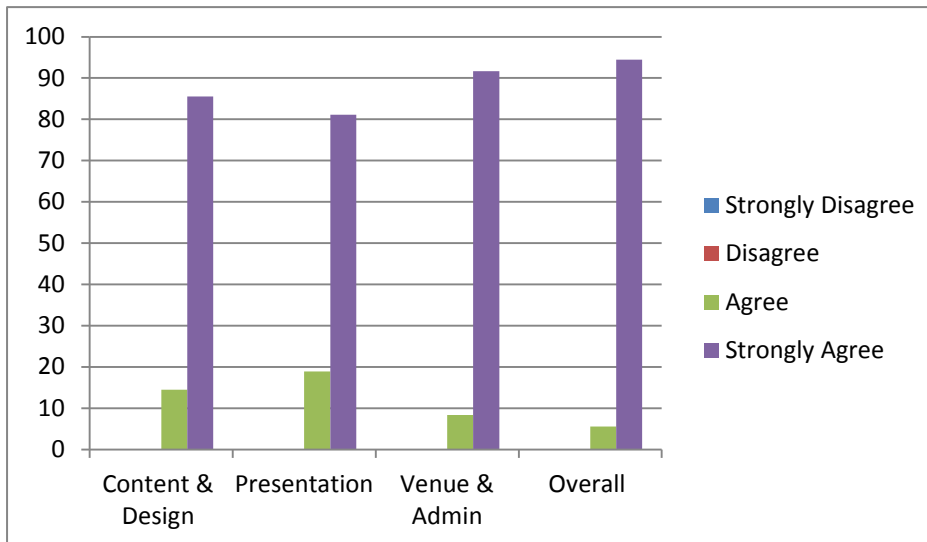


97% of attendees who completed a course evaluation form were satisfied or highly satisfied with this course.

“Very useful and enlightening”

“Great course, really good presentations”

2. Innovation Day at NUI Galway: New Spaces & New Service Developments



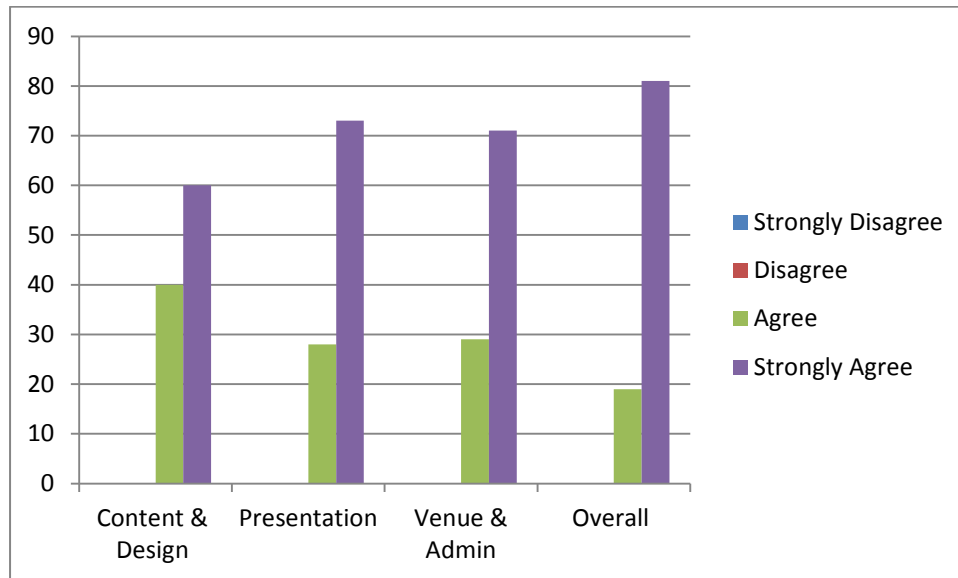
100% of attendees who completed the course evaluation were satisfied or highly satisfied with this course.

“Excellent day, well worth coming and fantastic catering”

“Very enjoyable, informative and well organised”

3. Identifying the Evidence for Systematic Reviews: An Introduction for Information Professionals

100% of attendees who completed the course evaluation were satisfied or highly satisfied with this course.

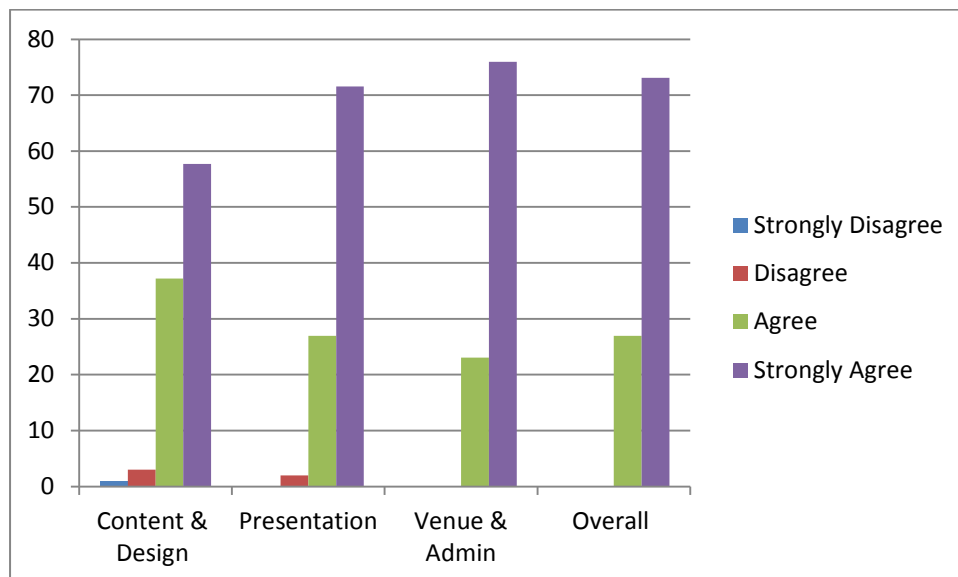


"This course was excellent - the trainers had a great depth of knowledge and experience"

"Excellent. One of the best courses I've ever attended. I would say essential training for all subject and research librarians"

4. Using LibGuides: From Simple Online Guides to Complete Library Websites

100% of attendees who completed the course evaluation were satisfied or highly satisfied with this course.

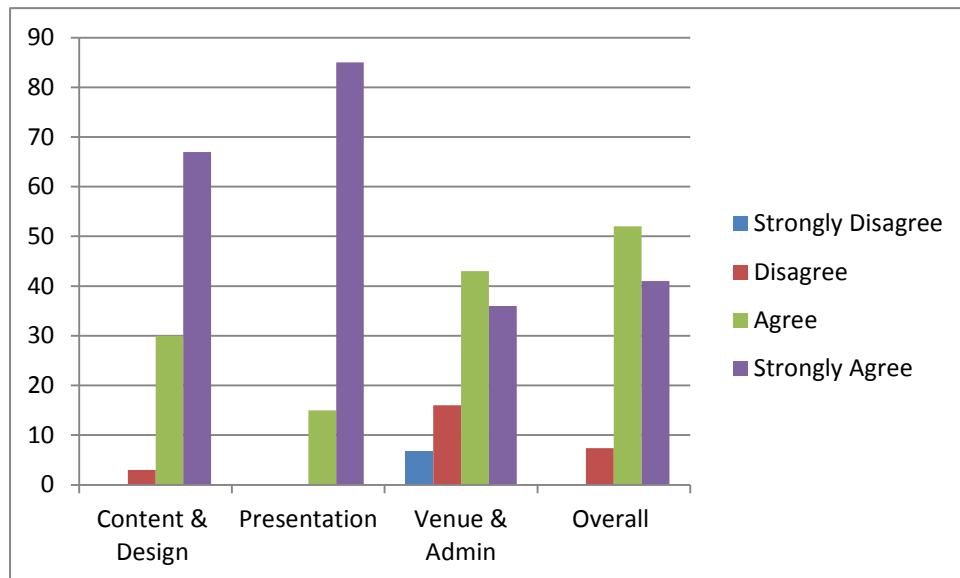


"A really beneficial day that was so interesting and informative "

"It was a total learning experience"

5. DPTP: The Practice of Digital Preservation

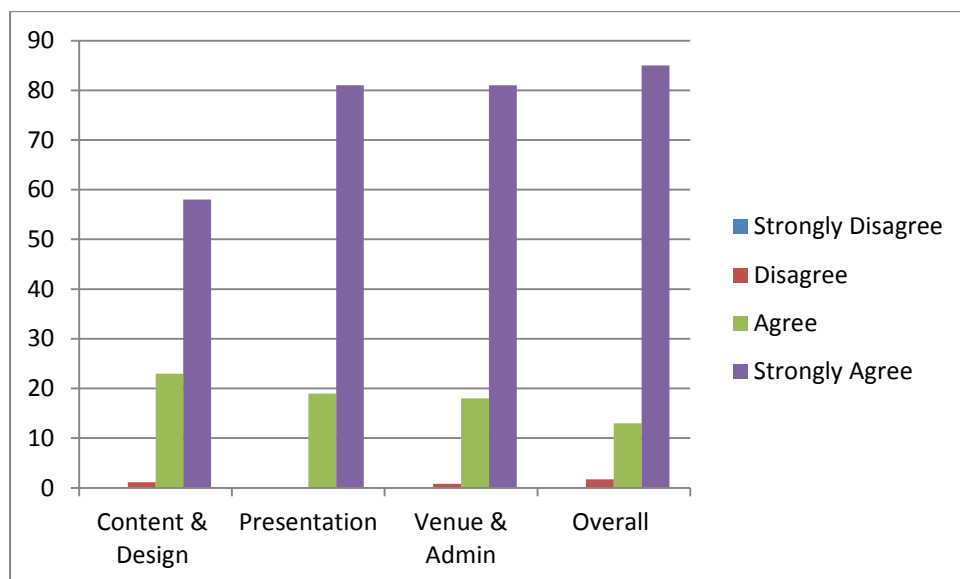
93% of attendees who completed the course evaluation were satisfied or highly satisfied with this course.



“Presenters were excellent, could have had a more ‘Irish’ context”
“Very useful technical explanations of processes”

6. The Academic Library’s Role in Supporting New Students: Transition Success and Retention

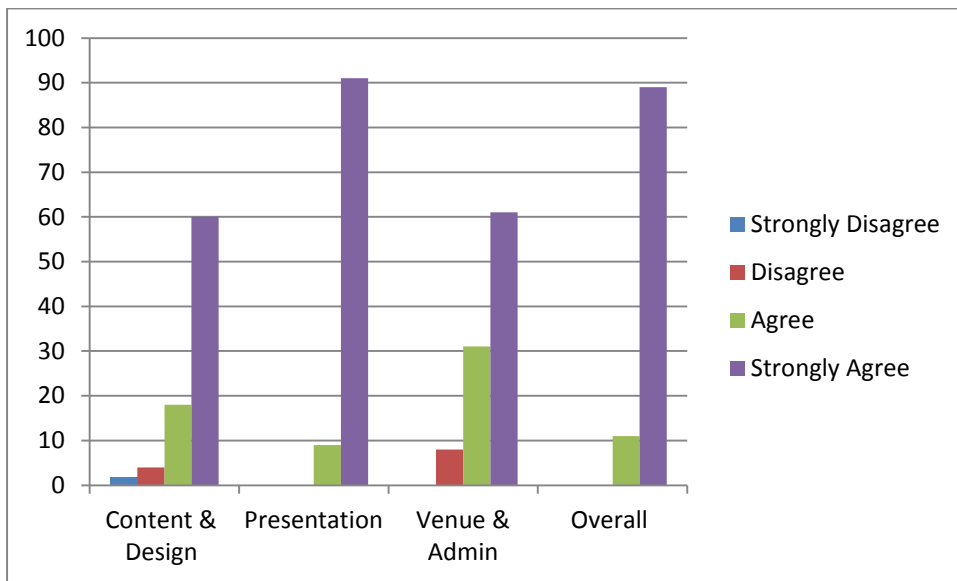
98% of attendees who completed the course evaluation were satisfied or highly satisfied with this course.



“Very useful, picked up lots of tips and knowledge”
“Thank you well worth travelling for”

7. Preservation of Photographic Collections

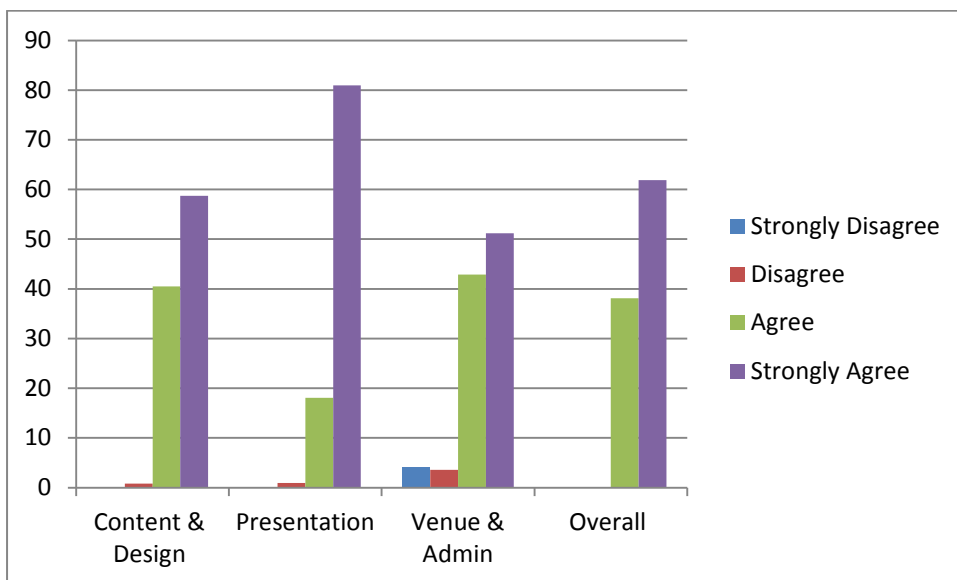
100% of attendees who completed the course evaluation were satisfied or highly satisfied with this course.



“It was wonderful to see items from Trinity’s collection and the National Gallery”
“Great practical sessions & recommended resources”

8. Preservation Book Cleaning Workshop

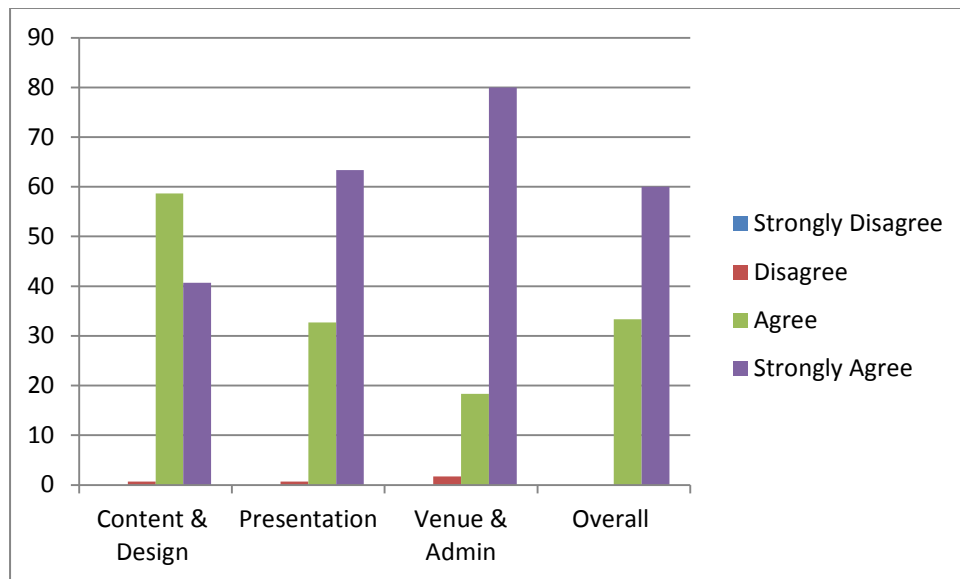
100% of attendees who completed the course evaluation were satisfied or highly satisfied with this course.



“Course was very good – a good balance of explanation / presentations against practical hands-on. Very helpful”
“Very informative and enjoyable workshop”

9. Innovation Day at Maynooth University: New Spaces and New Models for Frontline Services

93% of attendees who completed the course evaluation were satisfied or highly satisfied with this course.



“Very enjoyable and informative day, great to meet colleagues from other institutions and get discussions going”

“Found it very interesting to meet frontline staff from other Universities”

Future Events - Suggestions

Below is a list of the suggested themes and topics for future events received via the course evaluation forms:

Collections / Preservation / Digitisation

- Meta Data & Cataloguing
- Digitization and its impact on libraries
- Digitization workshops
- Collection care
- More special collections courses
- Cataloguing – beginner how to
- Cataloguing – advanced for historical items
- How to conduct a preservation audit
- Practical sessions on linked data, metadata, copyright and digital archives
- Repair work (rare books)
- Web curation/social media archiving

Research and Information Support

- Advanced Systematic Reviews
- EBM – Finding the Best Evidence
- Grey Literature

- Effective searching
- Data Management
- Research skills and the Digital Library

Teaching and Learning

- Online learning tools/pedagogy/learning styles
- Student retention and engagement – more forums to share best practice and project work
- Teaching skills
- Information Library Training
- Plagiarism and copyright issues

IT

- Coding or programming workshop for Librarians / code clubs
- CSS training for LibGuides

General

- Best practice in Public Services
- Project Management in Libraries
- More Innovation Days / Library visits
- More activities applicable to library assistant level
- Emergency planning
- More practical skills – How to.....?
- More practical handling courses including use of ladders and equipment
- Public speaking
- Time management
- Discovery
- Marketing & Communication in Libraries
- Change management in libraries for all professional staff
- Finance and accounting

Hon. Treasurer's Annual Report 2015



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CONUL (Staff Training and Development)

Treasurer's Annual Report 2015

During 2015 there were 9 ANLTC courses/events as listed below, and total of 307 participants took part in the courses with a very high take up on each course.

Course fees remained at €120 for all regular one-day courses; €60 for seminars; no cost for Library visits [with ANLTC paying refreshment costs]; and specialist courses priced to cover costs.

Bank balance at 31st December 2015 was €19,078.39 compared to €19,621.66 at year end of 2014, with 97 transactions in all (63 payments received, 34 outgoing expenditure).

Bank Activity

Lodged	Withdrew	Bank /Gov't charges
€ 27,224.43	€ 27,719.41	€ 78.29

ANLTC courses 2015

Course	Library	Library	Costs	Income	Outcome
2015/01	Business Continuity (30)	TCD	€2,861.68	€3,000.00	€138.32
2015/02	Innovation Day (50)	NUIG	€719.30	€0	-€719.30
2015/03	Identifying the evidence for systematic reviews (25)	NUIG	€4,738.43	€3,750.00	-€988.43
2015/04	LibGuides (28)	UCD	€1,879.40	€2,800.00	€920.60
2015/05	The Practice of Digital Preservation (23)	DCU	€9,675.17	€10,350	€674.83
2015/06	The academic Library's role in supporting new students (44)	UL	€2,255.00	€3,460.00	€1,205.00
2015/07	Preservation of Photographic collections (24)	TCD	€4,607.90	€7,050.00	€2,442.10
2015/08	Preservation Book Cleaning Workshop (22)	TCD	€379.70	€1,320.00	€940.30
2015/09	Innovation Day (61)	MU	€788.09	€0	-€788.09
TOTAL 2015	307		€27,905.57	€31,730.00	€3,824.43 Profit

NOTE: REVISED TREASURER'S ANNUAL REPORT 2014 IS IN APPENDIX 1 [THE BANK BALANCE FOR 2013 HAD BEEN PREVIOUSLY INCORRECTLY REPORTED]

Jessie Kurtz

Jessie Kurtz, Treasurer, ANLTC

Appendix 1 – Hon. Treasurer’s Revised Annual Report 2014



Academic and National Library
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CONUL (Staff Training and Development)

Treasurer’s Annual Report 2014 [REVISED VERSION]

During 2014 there were 6 ANLTC courses as listed below, and total of 137 participants took part in the courses with a very high take up on each course.

Course fees remained at €120 for all regular one-day courses; €60 for seminars; no cost for Library visits [with ANLTC paying refreshment costs]; and specialist courses priced to cover costs.

Bank balance at 31st December 2014 was €19,621.66 compared to €12,329.55 at year end of 2013, with 55 transactions in all (30 payments received, 25 outgoing expenditure).

Bank Activity

Lodged	Withdrew	Bank /Gov’t charges
€12,146.50	€5,131.32	€51.80

ANLTC courses 2014

Course	Library	Library	Costs	Income	Outcome
2014/01	Advanced Academic Writing (12)	MU	€0.00	€0.00	€0.00
2014/03	Enclosures & Housing: protecting our collections(21)	TCD	€1,512.19	€2,520.00	€1,007.81
2014/04	Using multimedia tools to present information(14)	DIT	€1,363.59	€1,689.00	€325.41
2014/05	The Librarian as researcher(19)	MU	€1,318.85	€1,000.00	-€318.85
2014/06	Supporting your research community(54)	RIA	€1,702.38	€2,250.00	€547.62
2014/07	Improving Library Services with LibQual+(17)	UL	€1,911.15	€2,040.00	€128.85
TOTAL 2014	137		€7,808.16	€9,499.00	€1,690.84 Profit

Jessie Kurtz

Jessie Kurtz, Treasurer, ANLTC

*Appendix 2 – Inaugural CONUL Annual Conference 2015:
Conference Survey Report*

CONFERENCE SURVEY REPORT



INAUGURAL CONUL
ANNUAL CONFERENCE

JUNE 3RD AND 4TH 2015

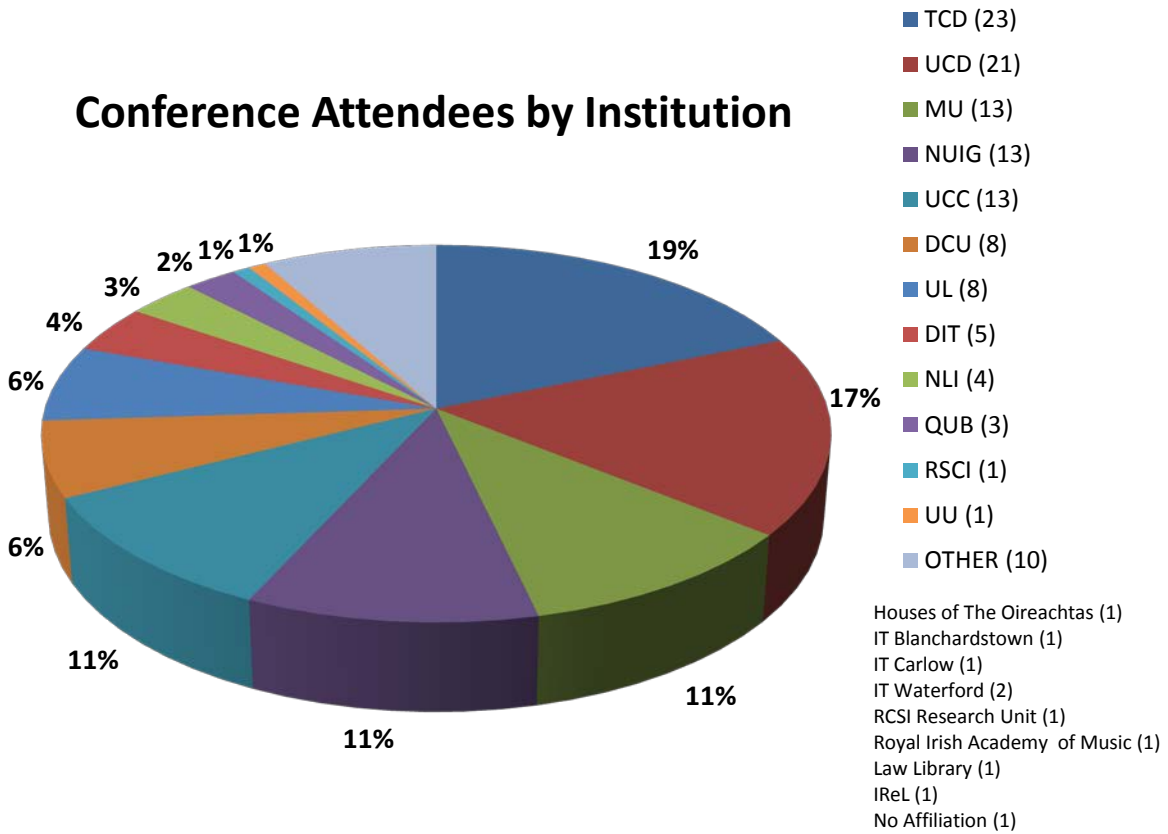
RADISSON BLU HOTEL, ATHLONE

**INNOVATION AND EVOLUTION: CHALLENGES AND OPPORTUNITIES
FOR 21ST CENTURY ACADEMIC AND RESEARCH LIBRARIES**

Attendance

There were a total of 123 attendees with representation from 12 CONUL institutions.

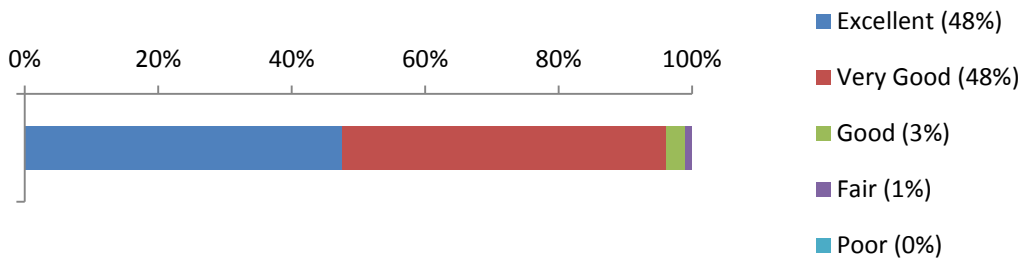
Conference Attendees by Institution



Q1&2: What was your overall satisfaction rating for the conference?

Overall satisfaction was very high with 96% of respondents rating the Conference either “Excellent” or “Very Good”.

Overall Satisfaction



Q3: Which part of the conference did you find most useful?

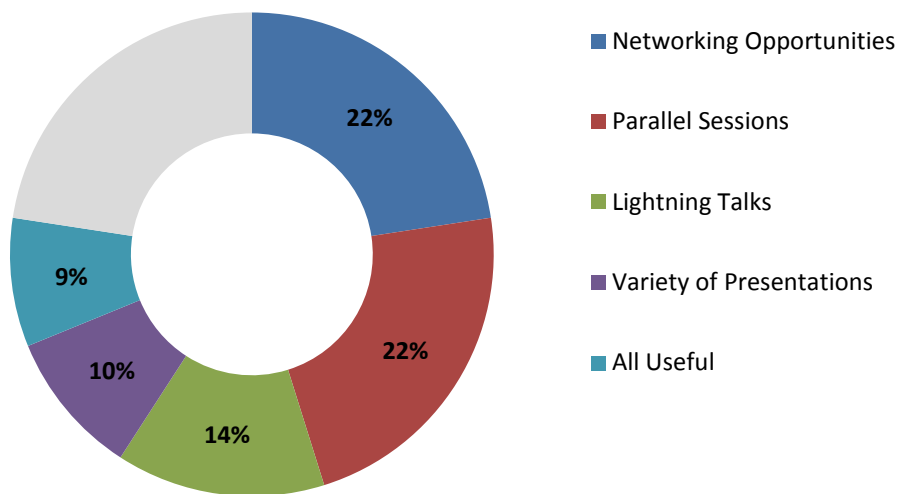
There was significant mention of the networking opportunities that the conference provided (22%) and of the parallel sessions (22%). It was felt that the parallel sessions offered plenty of choice and the possibility of finding something of interest for all.

The lightning talks format was also mentioned several times as having worked well (14%). The number of presentations and the variety of the topics covered received positive feedback (10%).

A number of respondents felt that all parts of the conference were useful (9%).

Most Useful Part of Conference

Top 5 Mentions as % of Overall Response



Q4: Which part of the conference did you find least useful?

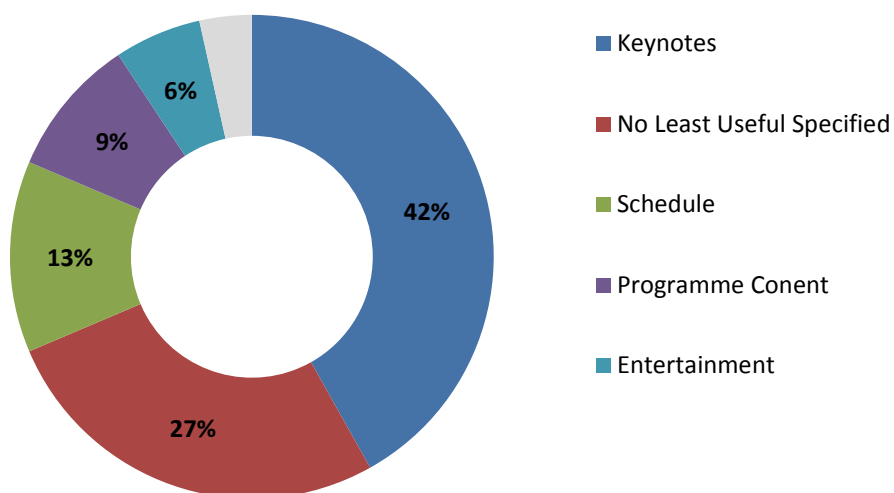
There was very high (42%) mention of the Keynote Speakers.

A large number of respondents could not say anything negative and did not specify a least useful part of the conference (27%).

Some attendees felt that the packed schedule meant that it was difficult to choose between sessions and that there was less time for discussion (13%). There was also some criticism of the entertainment which it was felt impacted on time for networking and further discussion (6%).

Least Useful Part of Conference

Top 5 Mentions as % of Overall Response

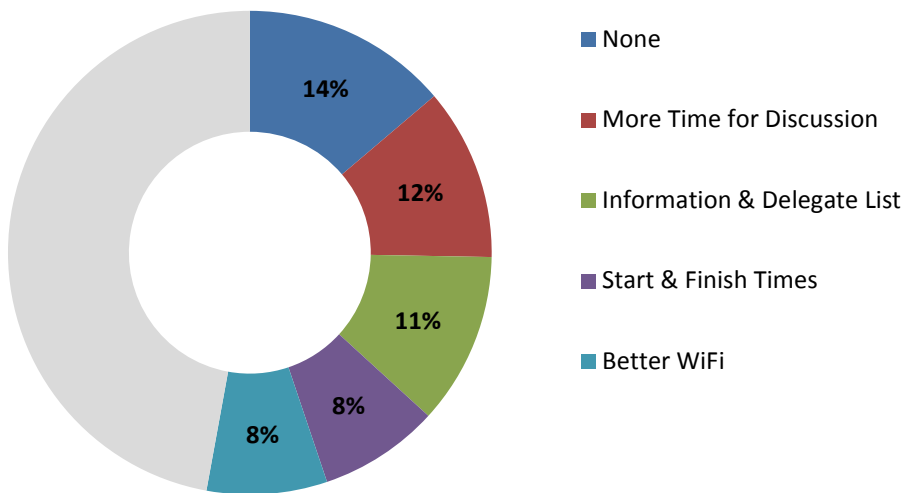


Q5: Have you any suggested improvements to the conference?

12% of responses to this question suggested more time for discussion. A number of responses (11%) mentioned the desirability of more advance information and in particular a delegate list. Specific remark included “*printed delegate list would have been useful*”, “*have printed delegate list in pack*” and “*more information in brochure*”. There were some suggestions around the start and finish times (8%) and the necessity for good Wi-Fi service in the venue was also highlighted (8%).

Suggestions for Improvement

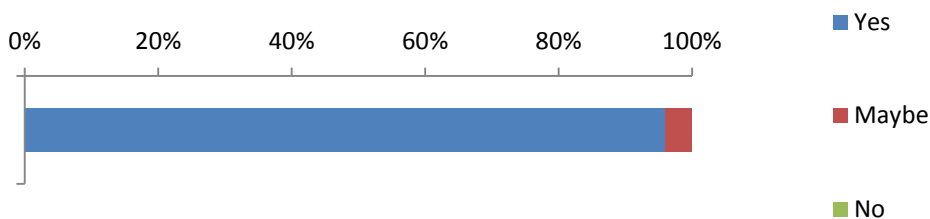
Top 5 Mentions as % of Overall Response



Q6: Are you interested in attending future CONUL conferences?

Over 90% of attendees expressed an interest in attending future CONUL conferences. There were no negative responses, reflecting the high overall satisfaction with the conference.

Interest in Future CONUL Conferences

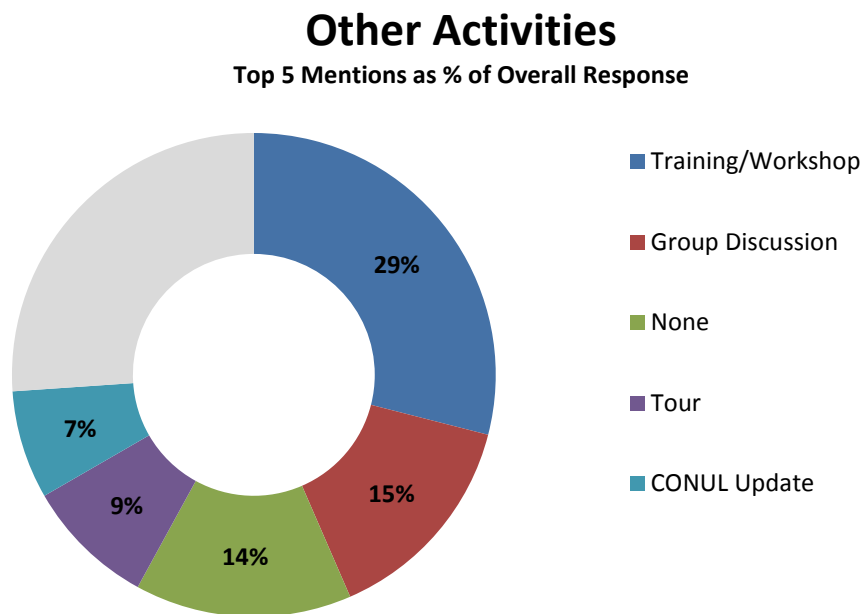


Q7: What other activities/courses would you like to see offered?

29% of respondents indicated that they would like to see some form of practical training or workshops offered. More group discussion also received several mentions (15%), reflecting the feedback given in the suggestions for improvement question.

Several delegates mentioned an outside activity such as a visit to a local attraction or library (9%).

An update on CONUL activities and a panel discussion with the CONUL directors also received mention (7%).



Q8: Any other comments or suggestions?

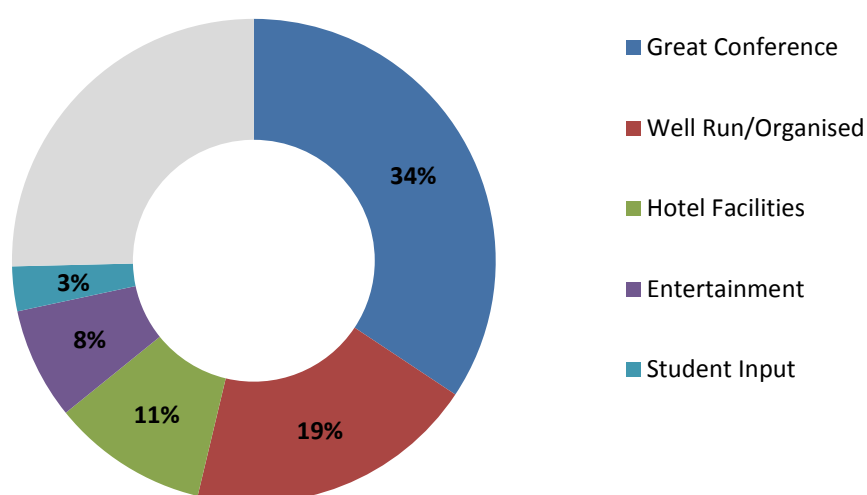
Most respondents took the opportunity to express their overall satisfaction with conference and in particular remarked on how well organised the event was (54%).

There was some criticism of the Hotel Facilities (Wi-Fi in particular) (11%) and of the after dinner entertainment (8%).

A small number of the responses suggested that it would be a good idea to incorporate student/library user input (3%).

Any Other Comments

Top 5 Mentions as % of Overall Response



Q9: What is the unique element of CONUL that would make a difference for our library users?

There were several mentions of CONUL being uniquely well placed to facilitate collaboration between libraries (28%). The benefit of ideas sharing was also highlighted (19%).

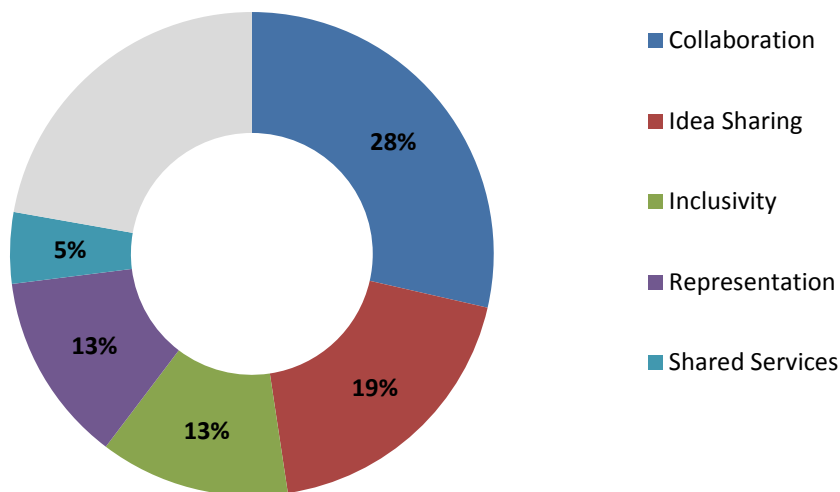
The inclusive nature (across grade, unit and department) of CONUL was regarded as important (13%).

There was some comment on CONUL as a representative or voice for libraries (13%). Specific remarks included *“has the potential to act at a strategic level nationally and internationally”* and *“providing a stronger voice on behalf of libraries”*

Shared Services such as IRel and RIAN also received some mention (5%).

Unique Element of CONUL

Top 5 Mentions as % of Overall Response



Appendix 3 – ANLTC Course Evaluation Form



Academic and National Library
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CONUL (Staff Training and Development)

We would be grateful if you would complete the following evaluation form. This will help us in planning future programmes.

Please rate each statement below by ticking the appropriate box.

	Strongly Disagree	Disagree	Agree	Strongly Agree
Content and Design				
The objectives for the course were clearly identified	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The course was relevant to my needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The pace of the course was appropriate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Handouts/materials were appropriate and useful	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Practical sessions were well organized	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Subject matter was covered to an appropriate level	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presentation				
Presenter demonstrated good knowledge of subject	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The material was presented clearly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The pace of the presenter was appropriate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The presenter was responsive to questions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Audio-visual aids were high quality and effective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Venue and Administration				
Pre course administration was satisfactory	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The training room was comfortable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Equipment for sessions was satisfactory	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The catering was good	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall Course Satisfaction				
Overall the course met my objectives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall I was satisfied with this course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

