

READING LISTS

Links to resources and sample statistics report

This handout details links to resources referred to in today's session 'Developing information and digital literacies with online reading lists' and also provides a sample statistical report we have used to encourage the academic community at Reading to engage with Talis Aspire Reading Lists and Digitised Content

University of Reading Library: staff and student guidance

- **Effective Reading Lists:**

<http://www.reading.ac.uk/web/FILES/library/effectivereadinglists.pdf>

- **Reading list recommendations:**

<http://www.reading.ac.uk/library/contact/info-for/staff/lib-reading-lists.aspx>

- **Online reading lists: guides for academic staff and students :**

<http://libguides.reading.ac.uk/reading-lists/>

- **Engage in Teaching & Learning blog posts:**

'How online reading lists can help academic, information and digital literacy development':

<http://blogs.reading.ac.uk/engage-in-teaching-and-learning/2015/07/21>

'Improving student engagement with resources using online Reading Lists'

<http://blogs.reading.ac.uk/engage-in-teaching-and-learning/2016/09/26/improving-student-engagement-with-resources-using-online-reading-lists/>

- **Sample reading list** (*outlining ways to further engage students with resources and develop information literacy skills, including a link to our introductory screencast*)

<https://reading.rl.talis.com/lists/595AAF8C-CB15-32C2-D7D9-9A8F1BE54AE7.html>

Information and digital literacy skills development

- SCONUL Advisory Committee on Information Literacy (2011) *The SCONUL Seven Pillars of Information Literacy: Core Model For Higher Education*.
<http://www.sconul.ac.uk/sites/default/files/documents/coremodel.pdf>
- JISC (2014) *Developing Digital Literacies*.
<https://www.jisc.ac.uk/guides/developing-digital-literacies>
- Secker, J. and Coonan, E. eds. (2013) *Rethinking information literacy: a practical framework for supporting learning*, London: Facet.

For further information

Please email Kerry Webb at: k.j.webb@reading.ac.uk

TALIS ASPIRE READING LISTS AND DIGITISED CONTENT

Autumn Term 2016-Spring Term 2017 overview for the Department of City Culture

To assist with the successful embedding of Talis Aspire Reading Lists and Digitised Content within your Department's teaching and learning support practices, we have put together the following report to provide an overview of current usage of the system and some issues you and your colleagues may wish to consider.

Reading Lists: top 10 most viewed lists

READING LIST	PAGE VIEWS	UNIQUE PAGE VIEWS ¹	STUDENTS ON MODULE
B11AA – Bullring Business for Beginners	3,218	2,387	235
TR113DB – 'What a Plaice!': Falmouth Fishing	3,004	2,318	235
NG22JD – Sherwood's Florist Trade	1,700	165	93
DBN2: Wilde imaginations -Dublin's literary heritage	1,418	944	93
CT20AR - Canterbury Tales: Conservation in Kent	1,343	802	64
ST55BJ - Keele-ing Over: Comedy Tourism	1,182	723	235
LN13LJ - Lincoln Places Together: Transport 2	921	573	62
HU36PB - Hull-idays in East Yorkshire	804	466	13
CV48DA – 'Larkin about': Coventry's Arts Heritage	664	443	13
W12CC - London and Capital Theory	658	371	60
Totals	14,912	9192	1,103

The Department of City Culture has 72 published lists, averaging 86 items per list
7 lists remain in draft format, and 37 modules represented on the system are without any lists.

¹ If a student views the same page more than once in a session, this is only counted as a single unique page view

Encouraging engagement with resources

Students surveyed about their use of reading lists remarked on how much they value guidance on how best to manage their academic reading, through the use of recommended weekly readings, sections covering specific topics, or guidance on whether a reading is what might be considered 'essential', 'recommended' or 'further reading'. See our [guidelines on Effective Reading Lists](#): <http://www.reading.ac.uk/library/contact/info-for/staff/lib-reading-lists.aspx>

For consideration

- Indicate 'importance' to help students more effectively manage their academic reading.
- Add notes to an item to indicate its relevance to the topic or to highlight areas to focus on.
- For help on the above see: <http://libguides.reading.ac.uk/reading-lists/staff/creating-and-editing>
- Ask your Liaison Librarian to remove modules where no reading list is required from the system, or link to the online Subject Guide so students can explore a range of relevant resources for themselves: <http://libguides.reading.ac.uk/>
- Publish your list by the recommended deadlines to ensure students have time to prepare and the Library has sufficient time to purchase materials cited on reading lists prior to the start of term,

TERM	LIST TYPE	DEADLINE FOR LIST TO BE PUBLISHED OR OTHERWISE MADE AVAILABLE TO STUDENTS
Autumn 2017	Key Readings	30 June 2017
Autumn 2017	Full list for module	28 July 2017
Spring 2018	Full list for module	03 November 2017

Meeting demand with Digitised Content (scan requests)

SCAN REQUESTS PLACED	VIEWS	DOWNLOADS	PRINTOUTS
132*	8900	3665	1138

*3 of these are not available to students (as they are linked to unpublished lists).

To place a scan request see: <http://libguides.reading.ac.uk/reading-lists/staff/scan-requests>

Copyright compliance

- Scans made from published materials must only be created by the Library and can be made available to students via their online reading list.
- Digital copies made from published materials outside of the Library's scanning service are not legally covered by the University's CLA HE Licence and will ordinarily breach of copyright law. (e.g. PDFs made by academic staff and uploaded to Blackboard)
- For more information: <http://www.reading.ac.uk/library/contact/info-for/staff/lib-scanning.aspx>

For more information

For further guidance or if you would like more detailed information concerning any of the above, e.g. which lists are still in draft or details of modules on the system which have no lists attached, please email your subject Liaison Librarian or readinglists@reading.ac.uk